Supporting Our Students

2019–2020
ANNUAL
REPORT
to the
COMMUNITY

Palo Alto Partners in Education
OUR EDUCATION FOUNDATION
TO OUR VOLUNTEERS AND SUPPORTERS,

As we look back at the last school year, we are reminded that it began like any other school year. Students in the 18 schools of the Palo Alto Unified School District (PAUSD) attended school on campus, receiving the enriched instruction and familiar support of more than 250 PiE-funded staff members. No one could have predicted that in the spring, all of our lives would be disrupted by the COVID-19 pandemic, leading to school building closures and students transitioning to distance learning.

To say the remainder of the school year was a challenge would be an understatement. It was a difficult and demanding time for all of us. While the effects of it will be felt for many years to come, we don’t want the negatives to overshadow the good work that was accomplished, both prior to the closure as well as during the time at home.

In this year’s Annual Report we’d like to highlight how your support, and the efforts of the people we fund, impacted every child in Palo Alto schools, both in-person and remotely. Children had hands-on opportunities with science, art, and music. They learned new skills in interacting online and how to plan through unstructured schedules. They worked in teams and built relationships. They read in breakout rooms to Classroom Aides and took flute classes via Zoom.

Because of your gifts, PiE had a record fundraising year, raising $6.5 million, an increase of 7%, confirming the importance PiE donors place on enabling our principals to fund people who teach a range of subjects including art, science, music, marine biology, broadcast and industrial technology. Your support also provides our students with aides, guidance counselors, advisors, and mentors.

In these uncertain times, we do not yet know how the pandemic will affect our schools in the long-term. We do know that your support of PiE remains vital to funding the additional staff members who provide instruction and services to our students. Your contribution has been essential and continues to make a difference.

With heartfelt gratitude,

Doug Hagan
PiE Board Executive Vice President and Palo Alto Parent

Brette Hudacek
PiE Board Executive Vice President and Palo Alto Parent

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### 2019-20 REVENUES *

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>PAUSD Families including Foundations</td>
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<tr>
<td>Donor Advised Funds</td>
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<tr>
<td>Corporate Matching Gifts</td>
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<tr>
<td>Community Campaign</td>
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<tr>
<td>Other Income (interest, escrip, Amazon Smile)</td>
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</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$6,538,500</strong></td>
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### 2019-20 EXPENSES *

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Development</td>
<td>$53,917</td>
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<tr>
<td>Marketing &amp; Communications</td>
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<td>Events</td>
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<tr>
<td>Administrative</td>
<td>$280,917</td>
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<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>$361,619</strong></td>
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</tbody>
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### GRANTS DISTRIBUTED *

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>PiE Donations to Schools *</td>
<td>$5,970,000</td>
</tr>
<tr>
<td>Innovation Grants</td>
<td>$75,351</td>
</tr>
<tr>
<td><strong>Total Grants Distributed</strong></td>
<td><strong>$6,045,351</strong></td>
</tr>
</tbody>
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* Unaudited results. Please see our website for the latest version of our Audited Financial Statement.
PiE provides electives in middle and high school like Money Matters, Marine Biology and Industrial Tech. PiE also funds science classes in our 12 elementary schools.
The Arts

Electives PiE Funds:
- Band
- Orchestra
- Choir
- Art
- Ceramics
- Photography

PiE provides music, band, choir, or orchestra for every student in elementary and middle school.
Wellness and Support

PiE Funds:
CASSY
College and Career Center
Advisors

PiE provides guidance counselors at our middle and high schools, and classroom aides in our elementary schools.
PiE Innovation Grants provide critical funding for teachers and staff to test new, innovative programs in the classroom and beyond.

### Innovation Grants 2020-21

<table>
<thead>
<tr>
<th>Applicant</th>
<th>School</th>
<th>Project Title</th>
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</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heather Cleland</td>
<td>Barron Park Elementary School</td>
<td>AR Sandbox</td>
</tr>
<tr>
<td>Jessica Clancey</td>
<td>Barron Park Elementary School</td>
<td>Computer Science for All—Including Littles!</td>
</tr>
<tr>
<td>Hilary Mark</td>
<td>Juana Briones Elementary School</td>
<td>Graphic Novel Club</td>
</tr>
<tr>
<td>Jenna Segall</td>
<td>Palo Verde Elementary School</td>
<td>Math Challenge Boxes</td>
</tr>
<tr>
<td>Brittany Gardner</td>
<td>Fairmeadow Elementary School</td>
<td>Osmo to Enhance Learning</td>
</tr>
<tr>
<td>Min Cheung</td>
<td>Fairmeadow Elementary School</td>
<td>Play &amp; Social Skills Group (Creating Reverse Mainstreaming Opportunities)</td>
</tr>
<tr>
<td>Tracey Mumford</td>
<td>All Elementary Schools</td>
<td>“It’s All About the Bass…”</td>
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<tr>
<td>Rusty Tooley</td>
<td>All Elementary Schools</td>
<td>Digital Audiobooks in PAUSD Elementary Libraries for Challenged Readers</td>
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<tr>
<td><strong>Middle School</strong></td>
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<tr>
<td>Kristen Lee</td>
<td>Fletcher Middle School</td>
<td>Fletcher Library Short Story Machine Grant</td>
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<tr>
<td>Alex Salzmann</td>
<td>JLS Middle School</td>
<td>More Than Just Boys in Middle School Tech Maker Spaces</td>
</tr>
<tr>
<td>Annette DeStefano</td>
<td>Greene Middle School</td>
<td>Skills for Living Course Improvement &amp; Fiber Arts Program Creation Greene Middle School</td>
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<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doyle Knight</td>
<td>Paly High School</td>
<td>Electric Vehicle</td>
</tr>
<tr>
<td>Jordan King</td>
<td>Gunn High School</td>
<td>Gunn Ceramics Raku Kiln</td>
</tr>
<tr>
<td>Ms Danning Wang</td>
<td>Gunn High School</td>
<td>Mathalicious Membership</td>
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<tr>
<td>Korynne Headley</td>
<td>All High Schools</td>
<td>Black History Month Calendar</td>
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<tr>
<td><strong>District-Wide</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Weller</td>
<td>All Schools</td>
<td>Adaptive Sports Equipment for the Visually Impaired</td>
</tr>
</tbody>
</table>
PiE Areas of Focus Across the District

Throughout every child’s educational career in Palo Alto schools, PiE’s funding provides enrichment and support in three general categories—STEM (Science, Technology, Engineering, and Math), The Arts, and Wellness & Support. The Principal of each school directs the donated dollars within these categories to best serve their specific students. Please see the individual school pages for detailed descriptions of the staff and programs provided within these focus areas.

**Elementary School**

**STEM:** Instructors whose hands-on lessons and innovative teaching methods build key skills and ignite student interest in STEM. Many schools host popular science units from Junior Museum and Zoo.

**The Arts:** Spectra Art, music, theater, and other performing arts classes ensure a creative and well-rounded curriculum.

**Wellness & Support:** Supportive staff, including classroom aides, instructional assistants, math specialists, and counselors, who foster, enrich, and help differentiate teaching and learning for all students.

**Middle School**

**STEM and The Arts:** Compelling and practical electives focused on STEM and the Arts, such as broadcast video production, marine biology, Money Matters, creative writing, industrial technology, and music, spark students’ interest and build essential 21st century skills.

**Wellness & Support:** Counselors, mentors, and advisors support social and emotional learning for all students, as well as provide academic guidance, character education, on-line safety, and next-grade transition programs.

**High School**

**STEM and The Arts:** Engaging electives focused on STEM and the Arts, including BEAM (Business, Entrepreneurship, and Mathematics), orchestra, theatre, and broadcast journalism captivate students and build critical thinking skills.

**Wellness & Support:** Counselors, mentors, and advisors offer emotional and academic guidance as well as help build student resilience. PiE also funds College and Career Counseling advisors and resource programs that provide individual counseling to help all students choose among a variety of pathways to success and to plan wisely for the future.
Our PiE Volunteer Board

Stacy Abel
Kaumudi Bhawe
Wesley Brandon
Lucinda Brommersma
Victoria Chang
Ana Eng

Stephanie Frick
Heather Gaillard
Kate Glasson
Christy Goralnik
Charu Gupta
Doug Hagan

Kate Healy
Joy Hinton
Brette Hudacek
Rosanna Jackson
Krista Johnston
Jennifer Lee

Sophia Lee
Mallory McCaskill
Sudeshna Raha
Leena Sansguiri
Meera Saxena
Kirstin Sego

Patrick Sullivan
Shirley Sun
Kristina Toland
Sushmita Vij
Christina Wilner
Bruce Woodley

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For the 2020-21 school year, generous support from parents and community donors has allowed PiE to provide Addison with $196,561 which will be spent on:

- General Classroom Aides, so that all classrooms will get vital classroom aide time daily. Aides are a tangible, integral part of every child’s classroom experience at Addison, and PiE funds will pay for all of this time.
- Bill the Science Guy from the Junior Museum and Zoo, so that all students receive science instruction that is hands-on, experiential, and fun! PiE funds will cover 100% of this program.
- Spectra Art, so that all classrooms benefit from regular art instruction, to build student confidence and artistic expression. PiE funds will pay for all of this program.
- Staff to help with interventions and classroom support.
- Counseling support five days per week.

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.

Amanda Boyce, Principal
For the 2020-21 school year, donations from parents and community members will allow PiE to provide $124,198 for use at Barron Park Elementary. These generous gifts to PiE will fund:

- Barron Park’s popular science program for all grades Kindergarten through fifth offered through the Palo Alto Junior Museum and Zoo, a hands-on supplemental science program
- Bringing in performing arts to some grade levels
- General classroom aide time, helping to provide seven hours of vital classroom aide time weekly. Aides are an important part of the classroom experience at Barron Park because they let teachers work with small groups or individuals, helping to differentiate instruction that benefits all our children
- All of the Spectra Art teachers allowing all students to grow in creativity and confidence from regular art instruction benefitting the whole child
- School-based counseling that helps all staff maximize social and emotional learning for all children

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.
For the 2020-21 school year, support from parents and community members has allowed PiE to provide $201,693 for use at Duveneck. These generous gifts will be used on campus to benefit every Duveneck student:

- To fund nearly all of the general classroom aide time, so that all classrooms get multiple hours of vital classroom aide time weekly. Aides allow for small group instruction, differentiation in instruction, and guided reading for all students
- To fund 100% of the supplemental science program with six hand-on classes per grade per year by Arad from the Junior Museum and Zoo, so that all students receive experiential science instruction closely linked to the curriculum
- To fund a Spectra Art teacher so that all classrooms benefit from regular art instruction, for multi-dimensional learning, creativity, and increased confidence
- To pay for interactive TheatreWorks programs including “Playing with Poetry” and “Playing with Math” to allow for fun, movement and creative teaching and learning in core subjects
- To fund part of Duveneck’s counseling support and life skills training for all students, part of the instructional support team that oversees school climate and social kindness efforts

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous gifts from parents and community members have allowed PiE to provide $171,927 for use at El Carmelo. During this school year, the funds will:

- Fund general classroom aide time, so that all classrooms get multiple hours of vital classroom aide time weekly. Hours are greatest at the kindergarten level to help our youngest students grow accustomed to their new learning community and a full day schedule. Classroom aides are vital at El Carmelo, providing teachers with the flexibility to differentiate their instructional practice, teaching each child at his or her academic level. Instructional aides facilitate powerful one on one and small group teaching and learning in literacy and math in every El Carmelo classroom
- Fund 100% of the Spectra Art instructors so that all children can have access to regular art lessons to build creativity, confidence, and a new way of looking at the world
- Pay for 100% of the popular supplemental science program for students conducted by the Palo Alto Junior Museum and Zoo and taught by Heather Bakar, giving kids hands-on experience with science and the opportunity to satisfy intellectual curiosity through scientific experimentation
- Fund one-on-one or in small group counseling services for students through the organization Counseling and Support Services for Youth (CASSY) to help facilitate and optimize classroom and playground dynamics and social-emotional skills in students

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous gifts from parents and community members have allowed PiE to provide $275,596 for use at Escondido. During this school year, the funds will be used:

- To pay for the majority of the general classroom aide time, so that all children receive multiple hours of vital classroom aide time weekly, allowing teachers to work in small groups and focus on differentiated learning for all students
- To pay for the supplemental science instructor, Mary Jo Ricci, who supports classroom teachers with rich resources to delivering experiential, hands-on science lessons
- To support the Math Enrichment teacher who provides extension and challenge math lessons to students in grades 3-5
- To fund our Spectra Art teachers in both English and Spanish: Sue Emsley, Scott Souter and Alejandra Hermandinger, so that all classrooms benefit from regular art instruction for multi-dimensional learning, creativity, and confidence
- To fund five days a week of a CASSY counselor, working with students one-on-one or in small groups, to help facilitate and optimize classroom and playground dynamics and social-emotional skills in students

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

“Every time that I walk into a classroom and see an instructional aide providing personalized support, either by leading a small group of students, or by being another caring adult answering a child’s questions, I am grateful for Partners in Education.”

Marcela Simões de Carvalho, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
“Palo Alto Unified is known for the quality education it provides to each student, and Partners in Education plays a large role in PAUSD’s success. Thank you to PiE funds for providing Fairmeadow with those extra pair of hands (our general classroom aides/instructional assistants) in the classrooms which support our students. Without generous PiE donations, Fairmeadow would not have the invaluable experiences that the Science Lab and Spectra Art provide. In addition, PiE funds provide Clubhouse Counseling, which supports the social and emotional wellbeing of our children. I am so grateful to know that each and every student in our district benefits from rich experiences and enhancements that are funded by PiE.”

Iris Wong, Principal

For the 2020-21 school year, generous gifts from parents and community members have allowed PiE to provide $218,629 for use at Fairmeadow. During this school year, these funds will:

• Pay for general classroom aide time, so that all classrooms receive multiple hours of vital classroom aide time weekly. Aides are an important part of the classroom experience at Fairmeadow, allowing for small group instruction and differentiation in teaching and learning
• Fund 100% of Spectra Art at Fairmeadow, so that all students receive art instruction every other week to foster creativity and confidence
• Pay for science, giving all students the opportunity to experience hands-on science experiments and experiential learning
• Fund part of an intervention specialist to ensure all students receive the most effective instruction possible through outreach and co-teaching
• Fund a CASSY counselor who works with students one-on-one or in small groups to help facilitate and optimize classroom and social-emotional skills in students

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the Young Fives and Transitional Kindergarten programs at Greendell in the 2020-21 school year, generous donations from parents and community members have provided $12,959 which will be used in our classrooms to:

- Help fund our Music and Movement Programs that engage children in the performing arts through self-expression while building children’s gross motor skills, group engagement and social skills.
- Pay for invaluable hands-on learning enrichment such as: Science Excursions to Hidden Villa, animal science with the Junior Museum and Zoo, and Star Lab.
- Pay for an instructional aide in Young Fives to provide another helping set of hands and small group instruction.
- Fund 25% of manipulatives and materials for hands-on experiences related to art, science, and math.

"We are so grateful for PiE at Greendell School! We serve the district’s youngest learners in our Young Fives, Learning Centers, Transitional Kindergarten and Springboard to Kindergarten programs at Greendell. PiE funds provide enrichment in science, music and movement, theater, and instructional assistance to give our children continual opportunities for growing and learning. We thank our families for supporting PiE which is so important to all learners at Greendell."

Shannon Coleman, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous gifts from parents and community members have allowed PiE to provide $196,048 for use at Hoover. These funds will be used for these vital programs affecting every child at Hoover:

- To pay for weekly Spectra Art lessons from Gretel Colvert for every classroom, to ensure every child is exposed to the creativity and challenge of art
- To fund 100% of the Instructional Assistants providing an integrated approach to learning including science, math, writing, and poetry. The Instructional Assistants support hands-on programs, collaborate/co-teach/teach lessons, and enhance instruction for all Hoover students
- To fund 100% of three Aides for the Kinder classrooms (Younju Han, Fiona Chew, and Raji Ramamurth) who collaborate with teachers to provide support for the active, academic, social, and emotional learning that takes place at this specific grade level
- To partially fund an Intervention Specialist to ensure all students receive the most effective instruction possible through outreach, teaching, coaching, and co-teaching

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

“Palo Alto Partners in Education (PiE) provides funding across the District that benefits ALL students. This equitable and important funding for STEM, The Arts, and Wellness & Support allows us to attend to the needs of all of our students, supporting and enriching their experiences at Hoover. Highly trained and experienced individuals working directly with students instructionally means students in Palo Alto are receiving a strong, well-rounded education in specific content areas and in the arts. Thank you PiE, and thank you to all our donors who are focused on providing the best for our children!”

Jim Sherman, Principal
For the 2020-21 school year, generous donations from parents and community members have allowed PiE to provide Juana Briones with $162,176 for use on our campus. At Briones, donations to PiE help every student by:

- Helping to fund the general classroom aides who work with kids in every regular education classroom (PiE pays for more than half of this time)
- Funding our Spectra Art Instructor, Jennifer Sullivan, who teaches every child creativity and confidence (PiE pays for 100% of her time)

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Katy Bimpson, Principal
For the 2020-21 school year, generous donations from parents and community members have allowed PiE to provide $216,063 for use at Nixon. During this school year, these crucial funds will be used to:

- Pay for almost all of the general classroom aide time, so that all classrooms will get multiple hours of vital classroom aide time weekly. Aides are an important part of the classroom experience at Nixon, allowing children to build deeper connections to caring adults and facilitating small group work in the classroom.
- Pay for 100% of the cost of the Spectra Art teachers so that all classrooms benefit from regular art instruction, for multi-dimensional learning, creativity and building confidence.
- Pay for a licensed professional counselor to support students and help with social skills, school climate, and whole-classroom instruction.

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

“Our effort to provide an enriched program which meets all of the varying needs of our students is greatly supported by the funding we receive from PiE. These dollars make it possible for us to do what we know is good for our students. We are enormously grateful that we are spared the excruciating choices faced by so many of our colleagues in districts up and down this state where the learning experiences of children are limited by the lack of sufficient funds. Every student at Nixon benefits from PiE funding. Thank you for your generosity.”

Mary Pat O’Connell, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous donations from parents and community members will allow PiE to provide $266,358 for use at Ohlone. These generous funds will:

- Pay for 90% of the general classroom aide time, so that all classrooms receive multiple hours of vital classroom aide time weekly. Aides are an important part of the classroom experience at Ohlone, allowing teachers to work in small groups or individually with students in every classroom.
- Fund part of a math specialist to mentor and coach classroom teachers, benefitting all children at Ohlone.
- Fund 100% of Spectra Art at Ohlone, so that all students can benefit from regular art instruction to enhance curriculum and build creativity every week.
- Pay for part of the farm science instructional assistants, so that all students can learn from the beauty and wonder of the live and growing things on the Ohlone farm.
- Pay for two sessions per classroom of Junior Museum and Zoo hands-on experiential science instruction linked to the PAUSD curriculum.
- Fund a Acknowledge Alliance counselor who works with students one-on-one or in small groups to help facilitate and optimize classroom and social-emotional skills in students.
- Support the Project Resilience program which builds developmental assets and resilience for students in the upper grades.

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

“PiE enriches the quality of education for Ohlone students each day. Your PiE donations fund our amazing classroom aides along with our exceptional supplementary programs in art, math, science, and counseling. We are grateful for the opportunities PiE provides Ohlone students in becoming well-rounded, thoughtful, engaged, and impactful citizens of our community and world.”

Dawn Yoshinaga, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous donations from parents and community members have allowed PiE to provide $189,376 to Palo Verde. These funds will be used to pay for:

- 100% of the cost of the general classroom instructional assistants, so that every child has one more person available to support his/her needs in the classroom. The aides not only assist students, but facilitate teaching in the classroom so that students can spend more time in small groups and one-on-one with the teacher.
- 100% of the Spectra Art program, so that every child can have regular access to art lessons, building creativity and confidence.
- Fund a Acknowledge Alliance counselor who works with students one-on-one or in small groups to help facilitate and optimize classroom and social-emotional skills in students.
- 100% of the Project Resilience program, for all students in third through fifth grade, which builds developmental assets and resilience for students in the upper grades.
- Instruction from the Junior Museum and Zoo to offer hands-on science units to supplement core curriculum.

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

“Every time I walk into a classroom, I see the fruits of PiE’s labors in full bloom. Our students enjoy art instruction led by professional artists, test their musical talents with dedicated music instructors, and dive deep with hands on learning provided by the Junior Art Museum and other docent programs. Dedicated instructional aides work in each classroom to extend our goal of providing rich, student-centered educational experiences for all. PiE’s efforts have touched every child in this district for the better, and for that, I am extremely grateful.”

Annora Lee, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
For the 2020-21 school year, generous donations from parents and community members will allow PiE to provide $166,795 to Walter Hays. These funds will be used to benefit every Hays student by:

- Funding general classroom aide time, so that all classrooms will get multiple hours of aide time weekly, facilitating small group and individual learning. Aides are a crucial part of the individualized instruction that Hays teachers are working to give every child.
- Paying for Spectra Art classes, so that all classrooms get regular art lessons and the opportunity to build confidence and creativity through artistic expression.
- Funding the supplemental science program with regular visits from the Junior Museum and Zoo, so that all students receive vivid, hands-on science instruction.

Through a grant to the district, PiE also helps support the traveling music and dance programs for all elementary schools.

Mary Bussmann, Principal

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
“Ellen Fletcher Middle School is fortunate to have a strong and valued partnership with PiE. We are grateful for the generosity from PiE that continues to allow support for our diverse elective offering, ability to provide grade level guidance counseling, technology resources, and increase our ability to foster social-emotional development in our students. PiE funds enrich the lives of our students and help to implant a love of learning in our community! The staff at Fletcher Middle School are extremely thankful! Thank you.”

Melissa Howell, Principal

Thanks to parent and community support for Partners in Education, Fletcher will receive $306,654 to support its students for the 2020-21 school year. These funds are used as follows:

• Additional Compelling Electives — PiE dollars allow Fletcher to offer a wider array of electives so that kids can discover subjects they love in school and help reduce elective class size. PiE helps fund staffing for electives in music, technology, creative writing, and art

• Student Guidance and Support — PiE donations provide nearly all of the support for an additional counselor. This allows Fletcher counselors to move with the students from 6th through 8th grade, providing continuity and a deeper connection with individual students. Counselors also have the time to meet weekly with teacher teams to check in with teachers about students and help maintain student wellness and connections. PiE funds also help pay for work in the area of school climate and social kindness

• Classroom Support — PiE dollars help support a Teacher on Special Assignment at Fletcher who helps ensure that technology is well-deployed throughout the school (which is increasingly important in this era of Common Core)

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
At Greene Middle School, the funds generously donated by parents and community members have allowed PiE to provide Greene with $501,518. The money will be spent in 2020-21 in these vital areas to impact all students:

- **Additional Compelling Electives** — Donations to PiE enrich the electives environment and reduce elective class sizes at Greene. PiE funds will enable sections of creative writing, music sectionals and specialists, math enrichment, choir and accompanist, biotechnology, ceramics, Greene TV (video production), and architectural drawing. PiE dollars allow Greene to offer a wide array of electives so that kids can discover subjects they love in school.

- **Student Guidance and Support** — Gifts to PiE help fund additional counseling time, making it possible for each grade at Greene to have its own counselor who will travel all three years with the same kids, allowing the counselors to know and support every student better.

- **Classroom Support** — PiE donors pay for two technology mentors to help all Greene teachers best use technology in their curricula, which is increasingly crucial in this era of Common Core, and also for a computer lab tech to work with teachers and students in the school’s computer lab to ensure that time in the lab is spent productively and efficiently. Without PiE donations, the school’s computer lab could not be staffed to offer this support.

"The primary goal of educators and parents alike is to ensure that our students have expansive and creative academic opportunities in our schools. The invaluable partnership between PAUSD and PiE enables our middle schools to support the whole student! As a principal, I am extremely pleased to be able to have comprehensive mental health and guidance counseling for our entire student body. Additionally, due to the generous support of parent donations to PiE, the students at Greene have bountiful opportunities to access and explore dozens of electives in the visual and performing arts, world languages, and technology. Students are able to explore interests in ceramics and architectural drawing, and learn valuable life skills in classes like Money Matters and Broadcast. The visual and performing arts programs at Greene are outstanding, and PiE donations also support teacher leadership and innovation in the classroom and school-wide. We couldn’t do it without you!!"

*Valerie Royaltey-Quandt, Principal*

Some of the programs and roles described in this Annual Report are based on the prior, in-person learning model. As plans evolve during the pandemic, these programs may be offered virtually or adapted as the school year progresses.
At JLS, generous donations to PiE help create a more caring environment for kids and help kids find their interests in school. Specifically, during 2020-21, thanks to the support of parents and community members, gifts to PiE will provide $541,004 to JLS which will be used to support:

- Additional Compelling Electives — PiE dollars add additional electives and reduce class sizes in all electives. Because of gifts to PiE, JLS offers electives including FUSE, Money Matters, Marine Biology, public speaking and creative writing, broadcast journalism, KJLS video production support, music sectionals and accompanists, and an additional section of JLS’s popular industrial technology program. PiE dollars mean that JLS can maintain or increase popular electives to help kids find their interests in middle school.

- Student Guidance and Support — Donations to PiE help fund student support activities, including funding Panther Camp for all incoming students, TEAM days, and paying for vital additional counselor time. PiE dollars also supports CASSY Counseling at JLS, allowing for deeper connections of kids and swifter response to problems.

- Classroom Support — PiE gifts support the universal, systematic practice for teaching across various content areas at JLS. PiE also pays for technology-related staffing, which is increasingly crucial in this era of Common Core.

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Chris Grierson, Principal
For the 2020-21 school year, generous donations to PiE have provided Gunn with $1,028,164 to pay for additional staffing that impacts every student at Gunn. These funds are used on our campus as follows:

- **Innovative Learning Programs** — PiE gifts help fund Gunn’s innovative BEAM program, Orchestra, Audio Production, and Broadcast Media. PiE dollars are funding Gunn’s science lab tech to ensure that all students have a great experience in lab science. By supporting these electives and programs, PiE donors help Gunn offer its students many opportunities to pursue and hone their interests, and reduces the class size in all electives classes.

- **Supportive Guidance Staff** — Donations to PiE fund Gunn’s general counseling time, CASSY counseling, the Yes! program, SELF program, and Focus on Success.

- **College and Career Counseling** — PiE funds double the resources available to help students with college counseling and post-graduation pathways. PiE contributions to general counseling help make counselors available to support all students’ post-high-school plans.

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For the 2020-21 school year, PiE will provide Paly with $1,113,289, because of generous donations from parents and community members. Funds are allocated to key programs and staff to support all Paly students, including:

- PiE dollars fund a grade-level counselor, which makes it possible for one counselor to follow your student throughout their four years, and additional guidance support staff
- PiE funds support the College and Career Center providing College Advisors who help students with college counseling and learning about post-graduation pathways
- PiE dollars are spent on enhancing electives for students, including Theatre, as well as funding Science classes
- PiE dollars help support the Teacher Advisor program, reducing the number of students seen by each teacher. Teacher Advisors help with course selection, college advice and write college recommendation letters
- Paly’s Wellness and Support initiatives are funded by PiE including CASSY counseling and the Wellness Outreach program

“PiE funding allows us to better meet the academic and social/emotional needs of all our students. We’re able to offer innovative classes that foster the 21st century skills—collaboration, communication, critical thinking and creativity—that our students need beyond their high school years. These efforts benefit our students by increasing motivation, engagement and student learning outcomes. PiE also allows us to supplement our Guidance program in ways that promote greater student and adult connections on our campus. Excellence at Paly is a result in part of the generosity of our PiE donors.”

Adam Paulson, Former Principal

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Thanks to all the dedicated PiE volunteers who work tirelessly to accomplish our goals. It wouldn’t happen without you!